

DILKO

GRAMMAR

step by step

İngilizce Sınavlara Hazırlık

Nizamettin ER
Birol ÇETİNKAYA
E. Merve KESKİN
Berrin KODALAK
Aygehan ÇAK

İÇİNDEKİLER

PRONOUNS

Introduction.....	12
A. SUBJECT PRONOUNS	12
> I, you, he, she, it, we, you, they	
B. OBJECT PRONOUNS	12
> me, you, him, her, it, us, you, them	
C. POSSESSIVE ADJECTIVES.....	14
> my, your, his, her, its, our, your, their	
D. POSSESSIVE PRONOUNS	14
> mine, yours, his, hers, its, ours, yours, theirs	
E. REFLEXIVE PRONOUNS	16
> myself, yourself, himself, herself, itself, ourselves, yourselves, themselves	
F. THE PRONOUN 'ONE'.....	18
> one, ones	
G. FORMS of 'OTHER'.....	18
> other, the other	
> others, the others	
> another	
> each other / one another	
> one after the other / one after another	
> every other	
H. INDEFINITE PRONOUNS	22
> somebody, everybody, nobody, anybody (someone, everyone, no one, anyone)	
> something, everything, nothing, anything	
> somewhere, everywhere, nowhere, anywhere	
KONUYLE İLGİLİ ÖNEMLİ AYRINTILAR	26
> that of, those of	
> double possessive	
> one, oneself	
> this, that, these, those	
TESTS	34

TENSES

1. SIMPLE TENSES

Introduction.....	42
A. THE SIMPLE PRESENT TENSE.....	42
> I / you / we / they go, he / she / it goes	
B. THE PRESENT CONTINUOUS TENSE.....	44
> I am walking, he / she / it is walking, we / you / they are walking	
C. THE SIMPLE PAST TENSE	48
> I / you / he / she / it / we / they drank	
D. THE PAST CONTINUOUS TENSE	50
> I / he / she / it was sleeping, we / you / they were sleeping	
E. THE SIMPLE FUTURE TENSE	53
A. WILL	
B. BE GOING TO	
> I / you / he / she / it / we / they will learn	
> I am going to study, he / she / it is going to study, we / you / they are going to study	
F. THE FUTURE CONTINUOUS TENSE	55
> I / you / he / she / it / we / they will be watching	
KONUYLE İLGİLİ ÖNEMLİ AYRINTILAR	57
> sıklık zarfları - <i>always, often, usually, generally, sometimes, seldom, rarely, never</i>	
> was / were going to do something	
> will	
> shall	

2. PERFECT TENSES

G. THE PRESENT PERFECT TENSE.....	61
> I / you / we / they have worked, he / she / it has worked	
H. THE PRESENT PERFECT CONTINUOUS TENSE.....	64
> I / you / we / they have been cleaning, he / she / it has been cleaning	

I. THE PAST PERFECT TENSE.....	67
> I / you / he / she / it / we / they had gone	
J. THE PAST PERFECT CONTINUOUS TENSE..	68
> I / you / he / she / it / we / they had been waiting	
K. THE FUTURE PERFECT TENSE	71
> I / you / he / she / it / we / they will have visited	
L. THE FUTURE PERFECT CONTINUOUS TENSE.....	72
> I / you / he / she / it / we / they will have been searching	
KONUyla İLGİLİ ÖNEMLİ AYRINTILAR	74
> time clauses (when, after, before, as soon as, while, as, by the time, until, till, as long as, once, whenever, every time, the first time, the last time, the next time)	
> since / for	
> it's time / it's high time - <i>It's time / high time we went home</i>	
> by / by the time	
> been to / gone to	
TESTS	86

D. TAHMİN / ÇIKARIM (DEDUCTION)	100
> will, must, should, may, might, could, must not, can't	
E. RİCA / İZİN (REQUEST / PERMISSION)	103
> may, can, could, might, be allowed to	
> will, would, can, could	
> do you mind doing ...?	
> do you mind if ...?	
> would you mind doing ...?	
> would you mind if ...?	
F. TAVSİYE (ADVICE).....	104
> should, ought to, had better	
G. TERCİH (PREFERENCE).....	105
> would rather, would prefer	
> would sooner	
H. BEKLENTİ (EXPECTATION)	107
> be supposed to, be to	
I. TEKLİF / ÖNERİ (OFFER / SUGGESTION)	108
> can I / we ...?, would you like to ...?, would you like me to ...?, could I / we ...?	
> why don't we ...?, let's, shall I / we ...?, how / what about ...?	
KONUyla İLGİLİ ÖNEMLİ AYRINTILAR	109
> be able to / have to	
> used to / would	
> be used to / get used to	
> could have, might have, should have, ought to have	
> could have + V ₃ / might have + V ₃	
> couldn't have + V ₃ / might not have + V ₃	
> was / were to have + V ₃ - was / were supposed to have + V ₃	
> dare	
> would	
TESTS	120

MODALS

Introduction.....	94
A. YETENEK (ABILITY)	94
> can, could, be able to	
> was / were able to	
B. ZORUNLULUK / GEREKLİLİK (OBLIGATION / NECESSITY)	96
> must, have to, have got to, need to	
> mustn't, don't have to	
> had to	
> need to, needn't / don't need to	
> didn't need to do, needn't have done	
C. YASAKLAMA (PROHIBITION)	99
> can't, couldn't, mustn't, may not, be not allowed to	
> wasn't / weren't allowed to	

PASSIVE & CAUSATIVE

Introduction.....	128
A. FORMING PASSIVE.....	128
B. TENSE AND MODAL USAGE IN PASSIVE	128
C. IT IS SAID THAT ... HE IS SAID TO	133
> It is said that he lives in İstanbul.	
> He is said to live in İstanbul.	
D. CAUSATIVE	137
> get something done by somebody	
> get somebody to do something	
> have something done by somebody	
> have somebody do something	
> let somebody do something	
> help somebody (to) do something	
KONUyla İLGİLİ ÖNEMLİ AYRINTILAR	139
> by / with / in	
> verbs with two objects	
> passive questions with who / whom / which	
> be made to do something	
> get + V ₃	
> adjectives ending in -ing or -ed	
> subjunctive	
TESTS	148

- Now (that)
- In that
- Because of
- Due to
- Owing to
- On account of
- Thanks to
- On the grounds (of / that)
- As a result (of)
- So
- Therefore
- Consequently
- That's why
- Hence
- Thus
- As a consequence (of)
- For this reason
- Accordingly
- Thereby
- In view (of / that)
- So / Such ... (that ...)

B. EXPRESSING CONDITION (Koşul belirtme) 173

- If
- Only if (= Only when)
- Providing (that) = Provided (that)
- On condition that
- As long as (= So long as)
- Unless
- In the event of / that

C. EXPRESSING UNEXPECTED RESULTS AND CONTRASTING STATEMENTS (Beklenmeyen Sonuçlar ve Çelişen İfadeleri Belirtme) 176

- Although
- Though
- Even though
- Much as
- Even if
- While
- Whereas
- When
- Despite
- In spite of
- But
- Yet
- However
- Nevertheless (= Nonetheless)
- Still
- Even so
- (On the one hand) ...
On the other hand
- Adjective + as /
Adjective + though

CONJUNCTIONS

- > **Bağlaçların Gruplandırılmış Listeleri** 156
- > **BAĞLAÇLARIN KULLANIM ŞEKİLLERİ**..... 160

A. EXPRESSING REASON AND RESULT (Neden ve Sonuç Belirtme) 161

- Because
- As
- Since
- Inasmuch as (= Insofar as)
- Seeing (that) (= Seeing as)
- For

53. On the contrary
54. In contrast
55. Notwithstanding
56. Contrary to
57. As opposed to
58. For all

D. EXPRESSING PARALLEL AND CORRESPONDING STATEMENTS
(Aynı Doğrultuda Olan ve Birbirine Uygun Düşen İfadeleri Belirtme)..... 185

59. Moreover
60. Besides
61. Furthermore
62. In addition
63. In addition to
64. Also
65. As well as
66. Indeed

E. EXPRESSING PURPOSE
(Amaç Belirtme) 188

67. In order to (= to)
68. So as to (= to)
69. So that
70. In order that
71. Lest

F. PAIRED CONJUNCTIONS
(İkili Bağlaçlar) 191

72. Neither ... nor ...
73. Either ... or ...
74. Not only ... but also ...
75. Both ... and ...
76. Whether ... or ...
77. No sooner ... than ...
78. Hardly ... when ...
Scarcely ... when ...
Barely ... when ...

G. GIVING EXAMPLES AND CLARIFYING
(Örnek Verme ve Açıklama) 195

79. For Instance / For example
80. In other words
81. That is to say
82. That is

H. OTHER EXPRESSIONS
(Diğer İfadeler) 196

83. As for
84. As to
85. As regards

86. As of (= As from)
87. As if (= As though)
88. In case
89. In case of
90. Otherwise
91. Or (else)
92. But for
93. Except for
94. For fear of / that
95. Like
96. Unlike
97. Meanwhile
(= In the meantime)
98. Regardless of
99. Apart from (Aside from)
100. Likewise (= Similarly)
101. Such as
102. Rather than
103. Nor
104. On the whole (= Generally)
105. In fact (= As a matter of fact)
106. In particular (= Especially)
107. After all
108. Instead (of)
109. To sum up, to summarise, in conclusion, briefly, in short
110. Supposing (= Assuming that)
111. With a view to
With the aim of

TESTS210

ADJECTIVE CLAUSES (Relative Clauses)

Introduction.....	218
A. WHO / WHICH.....	218
B. TYPES of ADJECTIVE CLAUSES.....	219
C. WHOM.....	220
D. WHOSE.....	221
E. WHERE.....	222
F. WHEN.....	224
G. QUANTIFIERS WITH RELATIVE PRONOUNS.....	224
H. USING 'WHICH' TO MODIFY THE WHOLE SENTENCE.....	225
I. WHY.....	226
J. EMPHATIC STRUCTURES IN RELATIVE CLAUSES.....	228

K. DEFINING & NON-DEFINING ADJECTIVE CLAUSES	228
L. REDUCTION OF ADJECTIVE CLAUSES (SIFAT CÜMLECİKLERİNİN KISALTILMASI) ...	230
TESTS	240

GERUND & INFINITIVE & PARTICIPLE

Introduction.....	248
-------------------	-----

A. GERUNDS.....	249
-----------------	-----

- > Bir Cümlelin Öznesi Olarak Kullanılan Gerund'lar
- > Bir Edatın (Preposition) Nesnesi Olarak Kullanılan Gerund'lar
 - Noun + Preposition + Gerund
 - Adjective + Preposition + Gerund
 - Verb + Preposition + Gerund
 - Verb + Object + Preposition + Gerund
- > Gerund'ların Niteleyici Sözcüklerle ve Zamirlerle Kullanımı
- > Gerund'ların 'to' ile Kullanımı
 - Look forward to
 - Prefer something to doing something
 - Be accustomed to
 - Be opposed to
 - Be used to
 - Be addicted to
 - etc.
- > Gerund'ların Belirli Yapılardan Sonra Kullanımı
 - a waste of money / energy + V_{ing}
 - busy + V_{ing} something
 - catch / find somebody + V_{ing} something
 - etc.
- > Passive Gerunds (being V_3)
- > Perfect Gerunds (having V_3)
- > Perfect Passive Gerunds (having been V_3)
- > Verbs Followed by Gerunds

B. INFINITIVES.....	259
---------------------	-----

- > Bir Cümlelin Öznesi Olarak Kullanılan 'To Infinitive'
- > Bir Cümlelin Nesnesi Olarak Kullanılan 'To Infinitive'
- > Sıfatlardan Sonra Kullanılan 'To Infinitive'

- > Söz Öbeklerinden Sonra Kullanılan 'To Infinitive'
- > İsimlerden Sonra Kullanılan 'To Infinitive'
- > 'Too' ve 'Enough' ile Kullanılan 'To Infinitive'
 - too
 - enough
- > Amaç Belirten 'To Infinitive'
- > Soru Kelimelerinden Sonra Kullanılan 'To Infinitive'
- > 'Relative Clause' Kısaltmasında Kullanılan 'To Infinitive'
 - Continuous 'To Infinitive' (to be + V_{ing})
 - Passive 'To Infinitive' (to be + V_3)
 - Perfect 'To Infinitive' (to have + V_3)
 - Perfect Continuous 'To Infinitive' (to have been + V_{ing})
 - Perfect Passive 'To Infinitive' (to have been + V_3)
- > Forms of Bare Infinitive
 - Simple Bare Infinitive: V_1
 - Continuous Bare Infinitive: be V_{ing}
 - Perfect Bare Infinitive: have V_3
 - Perfect Continuous Bare Infinitive: have been V_{ing}
 - Passive Bare Infinitive: be V_3
 - Perfect Passive Bare Infinitive: have been V_3
- > Verbs Followed by to infinitive
 - Verb + Object + to infinitive
- > Passive Forms of the Verbs with Objects
- > Verbs Followed by an Infinitive or Gerund with Little or No Change in Meaning
 - bother, begin, can't bear, etc.
- > Verbs Followed by an Infinitive or Gerund with a Change in Meaning
 - forget, go on, mean, propose, regret, etc.
- > The use of Verbs 'need, require' and 'want' with gerund or infinitive
- > Verbs of Perception
 - catch, feel, find, etc.
- > The use of 'make, let' and 'help' with infinitives
 - make somebody do something
 - be made to do something
 - let somebody do something
 - help somebody (to) do something
- > Infinitives with Causatives
 - have somebody do something
 - get somebody to do something
 - get / have something done
 - have something done

REVISION	276
----------------	-----

C. PARTICIPLES 278

- Present participle (V_{ing})
(knowing, walking, etc.)
- Past participle (V₃)
(supported, seen, etc.)
- Perfect participle (having + V₃) (having seen, having finished, etc.)
- Perfect passive participle (having been + V₃)
(having been told, having been seen, etc.)
- Perfect continuous participle (having been+ V_{ing})
(having been telling, having been listening, etc.)
- Farklı özne ile başlayan participle cümlecikleri
- Participle yapılarının özet tablosu

REVISION 288

TESTS 290

NOUN CLAUSES

Introduction 298

A. TYPES OF NOUNS CLAUSES 298

- nouns clauses with 'question words'
- noun clauses with 'whether' - 'if'
- noun clauses with 'that'

B. REPORTED SPEECH 304

KONUYLE İLGİLİ ÖNEMLİ AYRINTILAR 307

- > whatever, however, wherever, whenever, whoever, whichever
- > subjunctive
- > fact, view, belief, opinion, argument that
- > the fact that

TESTS 322

IF & WISH CLAUSES

Introduction 330

A. IF CLAUSES 330

- Zero Conditional
- First Conditional
- Second Conditional
- Third Conditional
- Mixed Conditional

B. WISH CLAUSES 340

- > I wish
- > if only

KONUYLE İLGİLİ ÖNEMLİ AYRINTILAR 344

- > but for
- > inversion
- > if + be to
- > only if, unless, as long as / so long as, providing (that), provided (that)
- > on condition (that), in the event that, in the event of, in case, in case of
- > supposing, even if, otherwise / or (else), as if, as though

TESTS 354

ADJECTIVES & ADVERBS

A. ADJECTIVES 362

B. ADVERBS 263

- > irregular adverbs

C. PARTICIPLE ADJECTIVES 365

- > boring, amazing
- > bored, amazed

D. COMPARATIVE AND SUPERLATIVE FORMS 366

E. OTHER COMPARATIVE STRUCTURES 370

- > as ... as
- > so ... as
- > such ... (adj.) noun as
- > twice / three times etc as ... as
- > as many / much ... as
- > as few / little ... as
- > too
- > enough

KONUYLE İLGİLİ ÖNEMLİ AYRINTILAR 376

- > the + comparative ... the + comparative ...

TESTS 386

DETERMINERS

Introduction.....	394
A. ARTICLES	394
> 'a / an' kullanılan durumlar	
> 'the' kullanılan durumlar	
> 'a / an' veya 'the' kullanılmayan durumlar	
B. QUANTIFIERS	400
> çoğul isimlerle kullanılanlar	
> sayılamayan isimlerle kullanılanlar	
> tekil isimlerle kullanılanlar	
KONUyla İLGİLİ ÖNEMLİ AYRINTILAR.....	405
> subject-verb agreement (özne-yüklem uyumu)	
> a good many / a great many	
> a number of / the number of	
> all / whole	
> every / each	
> neither - both / none - all	
> (a) few / (a) little	
TESTS	420

PREPOSITIONS

Introduction.....	428
A. EDATLAR VE ANLAMLARI.....	428
KONUyla İLGİLİ ÖNEMLİ AYRINTILAR.....	437
> on time / in time	
> in the corner / at (=on) the corner	
> arrive in / arrive at	
> die for / die of (=from) / die in	
> hear about / hear from / hear of	
> point to / point at	
> remind of / remind about	
> shout to / shout at	
> throw to / throw at	
- Sık Kullanılan Edat + İsim Kombinasyonları	
- Sık Kullanılan Sıfat + Edat Kombinasyonları	
- Sık Kullanılan Fiil + Edat Kombinasyonları	
TESTS	454

NOUNS & EXTRA SUBJECTS

Introduction.....	462
A. SAYILABİLEN İSİMLER (COUNTABLE NOUNS).....	462
B. SAYILAMAYAN İSİMLER (UNCOUNTABLE NOUNS).....	466
C. HEM SAYILABİLEN HEM SAYILAMAYAN İSİMLER	468
D. POSSESSIVE NOUNS.....	470
E. INVERTED SENTENCES.....	473
F. QUESTION TAGS.....	475
G. AGREEMENT / DISAGREEMENT.....	479
H. EMPHATIC STRUCTURES	479
TESTS	480

LIST OF IRREGULAR VERBS

LIST OF IRREGULAR VERBS.....	488
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ANSWER KEY

ANSWER KEY.....	495
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GRAMMAR
STEP BY STEP

PRONOUNS



Introduction

İsimlerin yerine kullanılan kelimelere zamir, isimleri niteleyen kelimelere ise sıfat denir. Özne zamirlerinin (**subject pronouns**), nesne zamirlerinin (**object pronouns**), iyelik sıfatlarının (**possessive adjectives**), iyelik zamirlerinin (**possessive pronouns**) ve dönüşlü zamirlerin (**reflexive pronouns**) listelendiği aşağıdaki tabloyu dikkatle inceleyiniz.

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
I	me	my	mine	myself
you	you	your	yours	yourself
he	him	his	his	himself
she	her	her	hers	herself
it	it	its	its*	itself
we	us	our	ours	ourselves
you	you	your	yours	yourselves
they	them	their	theirs	themselves

* 'Its' yapısı iyelik zamiri olarak 'own'la kullanımının dışında pek yaygın değildir.

> My dog gets bored easily. It doesn't want to spend much time on its own.

A SUBJECT PRONOUNS (Özne Zamirleri)

Özne konumundaki isimlerin yerine kullanılan zamirlerdir. Cümlede fiilden önce gelirler.

- > By breathing, people take in the oxygen **they** need to live.
(*they* → *people*)
- > Although **he** knew he would be late, Mr Black did not rush to get ready.
(*he* → *Mr Black*)
- > Beethoven was only 26 years old when **he** started suffering from a hearing disorder.
(*he* → *Beethoven*)
- > Amelia Earhart was the first female pilot to fly solo across the Atlantic Ocean. **She** received the USA Distinguished Flying Cross for this record.
(*she* → *Amelia Earhart*)
- > The hurricane caused a lot of damage when **it** hit the coastal areas of the country.
(*it* → *hurricane*)

B OBJECT PRONOUNS (Nesne Zamirleri)

Nesne konumundaki isimlerin yerine kullanılan zamirlerdir. Cümlede fiilden veya bir 'preposition'dan (edat) sonra gelirler.

me	<i>beni, bana</i>	it	<i>onu, ona (cansız, hayvan)</i>
you	<i>seni, sana</i>	us	<i>bizi, bize</i>
him	<i>onu, ona (erkek)</i>	you	<i>sizi, size</i>
her	<i>onu, ona (kadın)</i>	them	<i>onları, onlara</i>

- > Our teacher wanted **us** to complete our assignments before the end of the month.
(*us* → *we, the students*)
- > Tools such as thermometers and X-ray machines provide **us** with clues about what is happening inside our body.
(*us* → *we, people*)
- > Tony can imitate the headmaster so well that he's even made a phone call and pretended to be **him**.
(*him* → *the headmaster*)
- > I gave Elizabeth my phone number and told **her** I was heading to Louisville and she should call me if there were any problems.
(*her* → *Elizabeth*)
- > This new method is not familiar to Henry, so don't be angry with **him** for making a mistake.
(*him* → *Henry*)
- > Nowadays, many teachers believe that in order to improve writing skills of the students, it is important to let **them** express their memories and stories in their own words.
(*them* → *the students*)

Exercise 1

Fill in the blanks with **subject pronouns** or **object pronouns**.

1. Because _____ was not accepted to the school team, Sally gave up her dream of being a professional basketball player.
2. Turkish cuisine is quite rich as _____ includes both vegetable and meat dishes and various cooking styles.
3. If _____ want to obtain reliable information about your country's history, you should use the library sources rather than the Internet.
4. Harry's mother brought _____ some cookies and orange juice while he was studying in his room.
5. Only after looking for my glasses for ten minutes I came to realize that I was already wearing _____.
6. I have heard a lot about the new manager appointed to our department but I haven't met _____ in person yet.
7. During the fifth day of our trip in Italy, Beth ran out of money and asked me to lend _____ some.
8. Although she has never had the courage to speak to _____, we know that Lily has been in love with James for a long time.
9. Cindy did not tell her parents about her low grades; that's why _____ were shocked when she failed some courses.

H INDEFINITE PRONOUNS (Belgisiz Zamirler)

Person	Thing	Place
Somebody / Someone (Biri)	Something (Bir şey)	Somewhere (Bir yer)
Everybody / Everyone (Herkes)	Everything (Her şey)	Everywhere (Her yer)
Nobody / No one (Hiç kimse)	Nothing (Hiçbir şey)	Nowhere (Hiçbir yer)
Anybody / Anyone (Hiç kimse; herhangi biri)	Anything (Hiçbir şey; herhangi bir şey)	Anywhere (Hiçbir yer; herhangi bir yer)

1 Belgisiz zamirler her zaman tekil kabul edilir ve fiil çekimi buna göre yapılır.

- > There **is somebody** on the team who always **wants** to be in the limelight.
- > **Anyone** who **is** willing to join the trip **is** supposed to sign up.
- > **Somebody has** left his bag here, but I can't waste my time trying to find out who he is.
- > Nowadays **nowhere** in this city **is** safe enough for anyone to walk alone at night.
- > **Everybody is** here and we are ready to start our new project.

2 'Everybody / everyone, everything' ve 'everywhere' her türlü cümlede kullanılabilir. 'Somebody / someone, something' ve 'somewhere' olumlu cümlelerde veya rica / teklif / öneri amaçlı sorularda kullanılır. 'Anybody / anyone, anything' ve 'anywhere' olumsuz cümlelerde ve sorularda kullanılır. 'Nobody / no one, nothing' ve 'nowhere' cümleyi olumsuz yapar. Bu zamirleri içeren cümlelerde 'not' kullanılmaz ve cümle olumsuz olduğu için devamında 'some' değil 'any' kullanılır.

- > Robert cares for **no one** but himself therefore he has few friends.
(Robert kendi dışında hiç kimseyi umursamaz bu yüzden onun çok az arkadaşı var.)
- > I ate **something** delicious at the new restaurant on the corner. I strongly recommend you to try it.
- > Can we go **somewhere** quieter? This noise is making me crazy.
- > The customers couldn't find **anyone** to complain to in the shop, so they decided to complain through the company's website.
- > **Nowhere** in the world is as beautiful and peaceful as my hometown.
- > **Nobody** has given me any information about the agenda of the meeting, so I don't think I will have much to say.
- > The miners didn't want to go further in the mine because they couldn't see **anything** in the dark.
- > Janet has been suffering from culture shock for some time and she doesn't have **anyone** to talk to when she feels lonely.
- > Have you seen my dictionary **anywhere** in the room? I need it urgently to complete my essay.
- > Mr Watson is respected by **everybody** at school because he is very professional in the field of education.
- > The boss wanted me to prepare a comprehensive report including **everything** that might help to boost sales.
- > **Nobody** at the office thought that the accountant was capable of committing a crime.
- > Since she was attacked two weeks ago, Liz has gone **nowhere** alone.

Exercise 8

Fill in the blanks with **indefinite pronouns**.

1. Like all sailors, he was superstitious, and felt convinced that _____ terrible was going to happen to him.
2. You shouldn't have left your wallet at home. _____ could have broken in and stolen it.
3. There was a package for me today but there was _____ at home, so they couldn't deliver it.
4. _____ told me that putting feather pillows in the dryer for ten minutes will kill dust mites.
5. Knowing you as quite a courageous person, I suppose there is _____ for you to fear.
6. You must hire _____ professional to look after your kids when you are at work as non-professional people may not have the necessary skills.
7. My father is the greatest cook I have ever seen in my life and I will always be willing to eat _____ he cooks for me.
8. It is sad to see that _____ has been done in Turkey about the violence against women although the issue has been raised many times.
9. In case of a fire, call the fire station before doing _____ as it may damage all your property in quite a short time.
10. My mum was not really happy when she saw the prices in the menu of the restaurant I took her, and she asked me if we could find _____ cheaper.

Exercise 9

Fill in the blanks with **indefinite pronouns**.

1. According to the weather forecast, it is going to get colder in a few days and I really regret not bringing _____ thicker to wear.
2. I am the leader of this group and thus; if _____ from this group gets lost during the trip, they should call me immediately for help.
3. There is _____ in the world where one can feel the security and happiness of being at home.
4. When we moved to İstanbul, I knew hardly _____ in the whole city and it was really difficult for me to get adapted.
5. After the New Year Party ended, none of the guests wanted to go _____ to dance.
6. Not having _____ to talk to in a foreign country, Julia suffered from depression for a long time until she eventually met a friendly girl.
7. If you look closely, it is possible to see the traces of the great Ottoman Empire _____ in this historical city.
8. _____ can be successful in such an easy maths test, so I find it nonsense that Bill boasts so much about it.
9. _____ in life is as important as having good friends to support you whenever you need them.
10. I haven't seen your keys anywhere in the house, _____ must have taken them.

Exercise 10

Choose the correct option.

1. **By definition, a true friend is ---- whom you never forget although you meet billions of ---- people.**
 A) the one / their
 B) no one / other
 C) anyone / your
 D) someone / other
 E) somebody / others

2. **I have been looking for my bracelet ---- in the house for two days, but it is ---- to be found.**
 A) somewhere / anywhere
 B) anywhere / everywhere
 C) everywhere / nowhere
 D) nowhere / somewhere
 E) everywhere / anywhere

3. **Except for you and me, ---- knows about the accident, so we need to keep ---- as a secret.**
 A) anyone / this
 B) no one / it
 C) nobody / its
 D) someone / that
 E) everyone / it

4. **My sister, Emma, does not want to believe that there is ---- more beautiful than ---- in the world.**
 A) somebody / she B) nobody / her
 C) everyone / her D) anyone / hers
 E) someone / her

5. **Not only ---- using an Apple product were sad after Steve Job's death; in fact, his passing away affected ---- who knew him in some way.**
 A) that / anyone
 B) these / no one
 C) those / everyone
 D) the ones / somebody
 E) they / everybody

6. **---- was a difficult time for me when I first came to İstanbul and knew ---- at school.**
 A) That / another one
 B) It / no one
 C) It / each other
 D) This / anyone
 E) Those / one another

7. **---- has said ---- about the injured cyclist; I hope that he survives and is not disabled.**
 A) Nobody / anything
 B) Anybody / nothing
 C) Someone / something
 D) Everyone / everything
 E) No one / nothing

8. **The sky is as blue as sapphires; there isn't a cloud to be seen ----, and according to the weather report, everything is going to stay that way for long.**
 A) nowhere
 B) everywhere
 C) nowhere else
 D) anywhere
 E) somewhere else

9. **An apple orchard was located ---- near the forest that surrounded the castle and its grounds.**
 A) somewhere B) anywhere
 C) something D) everywhere
 E) nowhere

10. **If ---- wants to participate in this project, ---- should contact us to set up interview times.**
 A) everyone / ourselves
 B) anyone / they
 C) nobody / them
 D) somebody / theirs
 E) everybody / our

KONUyla İLGİLİ ÖNEMLİ AYRINTILAR

1 >>> 'This, that, these' ve 'those' sözcükleri sıfat veya zamir olarak kullanılabilirler.

- > The head of the department said he didn't want **this mistake / this** to be repeated.
- > "We have got enough cookies at home, darling. Please put **those cookies / those** back to the shelf." said the mother to the little kid.
- > **These days**, it is not easy to find a job because of the global economic crisis.
- > A new medical centre has been opened to treat **those** who suffer from headaches.
- > My mother bought me a pullover but **that** wasn't the one I wanted.
- > I lived in New Delphi for five years when I was young but it was really hard to get by in **that city**.
- > Of the two computers, **this** is absolutely better and reasonably priced.

2 >>> Tekil veya çoğul bir ismi tekrarlamamak için 'that' ve 'those' zamirleri kullanılabilir.

- > The population of İstanbul is much higher than **that of Ankara**.
(Ankara'nın)
- > The people in my class are more hardworking than **those in yours**.
(seninkiler)
- > Though there is no direct information about Saturn's internal structure, it is thought that its interior is similar to **that of Jupiter**.
- > One of the difficulties with diagnosing carbon monoxide poisoning is that many of its symptoms are similar to **those of other conditions**.

Exercise 11 ise

Fill in the blanks with **that, those, this, these, that of or those of**.

1. While looking for my dancing shoes the other day, I realized that mine were really old and I exchanged them with _____ *those of* _____ my sister's.
2. My grandparents miss _____ *those* _____ days when they were living quietly and peacefully with all their relatives in a little village.
3. My father bought me a bike as he had promised before, but _____ *that* _____ wasn't the one I was hoping for.
4. _____ *Those* _____ who suffer from headaches must be careful about the drugs they use as some are known to trigger other diseases if not used properly.
5. Even if he doesn't have a university degree, his salary as a bus driver is much higher than _____ *that of* _____ a teacher.
6. Of the two roads we may take to reach the city, _____ *this* _____ seems shorter and less crowded to me.
7. My hair colour is nearly the same as _____ *that of* _____ my cousin's; that's why some people think that we are sisters.
8. _____ *These* _____ days, it is really hard to find long-lasting friendships and you must always be careful about whom you are hanging out with.

3 >>> 'Of' dan sonra nesne zamirleri kullanılır.

- > Most of the candidates lacked the required qualifications. Only **a few of them** qualify for the job. (*onların birkaçı*)
- > As only **two of us** managed to submit the assignment in time, the professor gave us another week. (*ikimiz*)
- > The gang leader was not willing to share the money they stole. He wanted **all of it**. (*hepsini*)
- > As John didn't come to work today due to his illness, **one of us** had to work until late to finish the reports the boss had wanted him to prepare.
- > The police officers interrogated three people in connection with the crime and they concluded that **one of them** had lied.
- > **All of us** spent the night in a little cottage in the forest far away from the city centre.

4 >>> Belirli bir kelime sırası gerektiren 'double possessive' yapısında 'possessive pronoun' veya iyelik bildiren '-s' eki almış bir isim kullanılır.

- > One **of my friends** (*arkadaşlarımdan biri*)
- > A friend **of mine** (*bir arkadaşım*)
- > One **of my sister's friends** (*kız kardeşimin arkadaşlarından birisi*)
- > A friend **of my sister's** (*kız kardeşimin bir arkadaşı*)
- > Two **of her relatives** = Two relatives of hers
- > Two **of her husband's relatives** = Two relatives of her husband's
- > One **of our colleagues** = A colleague of ours
- > One **of our teacher's colleagues** = A colleague of our teacher's
- > One **of his brothers** = a brother of his
- > A neighbour **of ours** is going to visit us tonight.
- > A friend **of hers** helped her with her homework.
- > A colleague of **ours** was fired from work due to his irresponsible behaviours and we think he really deserved it.
- > Two novels of **my father's / his** have been published so far and one more will have been published by the end of this year.

Exercise 12

Fill in the blanks with **object pronouns, possessive adjectives or possessive pronouns**.

1. Jane sadly told me yesterday that a colleague of _____ *hers* _____ was promoted to be the general manager without really deserving it.
2. Quentin Tarantino has proved himself as a director; and two new movies of _____ *his* _____ will be released in 2020.
3. The doctor gave me two different pills for my headache; I will take one of _____ *them* _____ in the morning and the other one in the evening.
4. We looked at each other in horror on hearing the sound downstairs but we knew that one of _____ *us* _____ had to go and check it.
5. A friend of _____ *mine* _____ will go through a difficult surgery this weekend; so I will be in the hospital to support her family.
6. If you give _____ *me* _____ what you have in your hand, I will give you _____ *mine* _____.

17. ---- could happen at the meeting; that's why, I don't want ---- to have expectations about next year's plan.

- A) Something / nobody
- B) Anything / anybody

18. I read in yesterday's paper that a boy has stolen a watch and sold ----, and that the police looked for him ----, but couldn't find him.

- A) it / everywhere
- B) its / somewhere

19. These yellow apples aren't very good, but I think you'll find the red ---- rather sweet.

- A) one's
- B) ones

20. If you had walked through the streets of Chicago at night, ---- might have killed you only in order to get your money.

- A) someone
- B) anybody's

REVISION

4

Choose the correct option(s). More than one answer may be correct.

1. Although I've invited lots of people, I suppose ---- will join as it has been two hours since the party started.

- anybody
- everybody
- nobody
- somebody

2. Sometimes I can't say exactly what I mean. I wish I could express ---- better.

- me
- myself
- mine
- my

3. Having been his own boss for a long time, he found it hard to accept orders from ---- person.

- another
- others
- the others
- one another

4. I have been living ---- for the last two months and I have to admit it's not bad at all, as I don't have to deal with others' problems.

- by myself
- of my own
- myself
- on my own

1. - 25. sorularda, verilen cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.

1. **When a student is being rude, it's the teacher's responsibility and ---- his colleagues to fix everything constructively.**
 A) others B) that of
 C) these D) other
 E) that
2. **It seems that ---- we eat these days needs to be washed properly lest the pesticides might cause ---- to become ill.**
 A) anything / her B) nothing / one's
 C) something / you D) nothing / ones
 E) everything / us
3. **When ---- company went bankrupt, ---- had to hand over all of the rights to save an amount of money to pay off the debts.**
 A) our / we B) we / it
 C) ours / us D) they / its
 E) their / us
4. **If ---- wants to get a scholarship, ---- has to get high marks from the tests given.**
 A) she / one B) the one / she
 C) one / one D) he / the one
 E) one's / she
5. **As I felt distressed, I was ready to go ---- right away that could make me feel safe.**
 A) something B) nowhere else
 C) everywhere D) nowhere
 E) anywhere
6. **Whenever my sister has to speak in front of public, ---- face blushes and ---- begins to stutter.**
 A) my / he B) mine / my
 C) her / she D) her / hers
 E) hers / it
7. **The steps and movements of the folk dances, have been passed on from one dancer to ---- over the years.**
 A) another B) the other
 C) every other D) the others
 E) other
8. **Lords, ladies, and knights were called nobles and they had a higher status in feudal society than ---- the peasants.**
 A) those B) this
 C) that of D) that
 E) these
9. **If ---- thinks of being a secret agent, ---- must have the courage to dice with death.**
 A) somebody / it
 B) anybody / they
 C) something / he
 D) everybody / them
 E) anyone / she
10. **Competent teachers are ---- equipped with a number of teaching styles which help them create a perfect learning environment.**
 A) those B) this
 C) them D) their
 E) that
11. **Dealing with a child's education in the early years of his life is ---- but the parents' responsibility.**
 A) anybody B) everybody
 C) somebody D) nothing else
 E) nobody's
12. **The only people affected by the repression in Germany are the Germans, who are given no chance to defend ----.**
 A) by itself B) them
 C) they D) themselves
 E) their
13. **The accountant said that it was ---- who caused the budget deficit and therefore ---- was laid off.**
 A) his / his B) his / it
 C) himself / himself D) him / he
 E) by himself / of his own

GRAMMAR
STEP BY STEP

LIST OF IRREGULAR VERBS

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Base Form	Past Simple	Past Participle	Turkish Meaning
abide	abode / abided	abode / abided	kurallara uymak, itaat etmek
arise	arose	arisen	ortaya çıkmak, doğmak
awake	awoke	awoken	uyan(dır)mak
be	was / were	been	olmak
bear	bore	borne / born	taşımak; doğurmak; katlanmak
beat	beat	beaten	yenmek; dövmek; çarpmak (kalp)
become	became	become	... hal(in)e gelmek
begin	began	begun	başlamak
behold	beheld	beheld	farkına varmak, görmek
bend	bent	bent	eğ(il)mek, bük(ül)mek
besech	besought / beseeched	besought / beseeched	yalvarmak, dilemek
bespeak	bespoke	bespoken	bir şeyin göstergesi olmak
bet	bet / betted	bet / betted	bahse / iddiaya girmek
bid	bid / bade	bid / bidden	fiyat teklif etmek
bind	bound	bound	bağlamak
bite	bit	bitten	ısırmak, dişlemek
bleed	bled	bled	kanamak
blow	blew	blown	üfleme; esmek
break	broke	broken	kırmak
breed	bred	bred	yavrulamak; hayvan yetiştirmek
bring	brought	brought	getirmek
broadcast	broadcast	broadcast	yayın yapmak
build	built	built	inşa etmek
burn	burnt / burned	burnt / burned	yanmak; yakmak
burst	burst	burst	patla(t)mak
buy	bought	bought	satın almak
cast	cast	cast	fırlatmak, atmak; yaymak, saçmak
catch	caught	caught	yakalamak
choose	chose	chosen	seçmek
cling	clung	clung	tutunmak, yapışmak
come	came	come	gelmek
cost	cost / costed	cost / costed	mâl olmak
creep	crept	crept	sürünerek ilerlemek, süzülme

GRAMMAR

STEP BY STEP

ANSWER KEY